



Off-Campus Students

The tutorial-track learning programme is designed to assist distance learning students through the use of today's most modern technology and old fashioned face-to-face learning. In order to take advantage of the tutorial-track setting, all distance learning students are expected to meet on a fixed schedule each semester with their tutor.

Assignments, readings, research papers, and correspondence are all done in advance of tutorials and the distance learning student thereby obtains the most from each tutorial.

For more information, costs, and an application or interview please contact our Academic Dean, Dr. S.D. de Hart.

Limited openings are available each year.

Courses of Study Available on Tutorial-Track

Master of Theology (Th.M.)

Specialization in Biblical Studies, Theological Studies, and Pastoral Studies.

Doctor of Ministry (D.Min.)

Specialization in Biblical Studies, Theological Studies, and Pastoral Studies.

Doctor of Theology (Th.D.)

Specialization in Biblical Studies, Biblical Languages and Literature, Historical Theology, Pastoral Theology, and Liturgical Theology.

California Graduate School of Theology

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CALIFORNIA
GRADUATE
SCHOOL OF
THEOLOGY



TUTORIAL-
TRACK
LEARNING
PROGRAMME

Pro Excelsis in Ecclesia.

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Tutorial-Track Learning Programme

What is it?

The California Graduate School of Theology "Tutorial Track" patterns its fundamental teaching approach after the tutorial system existing for centuries at British universities (i.e., Oxford, Cambridge, Sheffield, London, etc.). The decision to develop the Tutorial Track for qualified students was a commitment to offer resident and long distance students an exceptional graduate school learning experience.

A residential tutorial consists either of a one-on-one course or a small seminar. Such a setting provides the type of individualized attention and academic challenge capable of stimulating the intellectual growth of motivated students. A tutorial is meant to be an ongoing *conversation* in which the tutor and tutee(s) move through the academic landscape together. Tutees gain important fundamental knowledge, build a personal library of important resources, hone essential skills, and begin to develop an advanced understanding of Scripture, Theology, or Practical Ministry. Tutors often have their own intellectual horizons expanded by the observations and questions of students who bring fresh perspectives to familiar subjects.

One of the most important features of the tutorial is its inherent elasticity. Tutors in the California Graduate School of Theology Tutorial Track program approach their tutorial teaching in different ways.

Therefore it is difficult to come up with a one-size-fits-all description of the tutorial experience. There are, however, some rudimentary expectations that are shared:

- ▶ Tutorials meet at least once a week for residential tutorial-track students. Distance-learning tutees are assigned a fixed schedule for on-site tutorials each semester and meet with their tutors to have evaluations, receive new research assignments, and dialogue with an expert in the field of study being undertaken.
- ▶ Tutorials meet at a fixed time in a location that is free of interruptions and conducive to the creation of a serious environment for learning.
- ▶ Tutors provide students with a written statement detailing the expectations for the work to be accomplished in the tutorial and a description of how the student will be evaluated.
- ▶ Tutors submit a tutorial description and evaluation form at the end of the academic semester. These documents track tutorial content and academic development.
- ▶ Tutees must exhibit a high degree of preparation. Tutorial assignments are substantial requiring a considerable amount of time spent in reading, writing, researching, and solving problems.
- ▶ Tutees must be punctual and prepared to actively engage in substantive academic conversations about the material assigned for the tutorial.



Tutorial-Track Learning Programme

Who is it for?

The tutorial-track learning programme is for the self-motivated student.

The tutorial-track learning programme is for the professional, whether it be pastor, educator, counselor, or administrator. It is for the one who has the self discipline to study, read, research, and write on a schedule that fits in with their busy lifestyle.

The tutorial-track learning programme is for the avid learner who seeks to have a one-to-one learning experience with a highly qualified scholar with a proven academic record in the tutorial learning format.

The tutorial-track learning programme is for the residential student and distance learning student who is committed to the pursuit of a quality education.

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